

Access and Widening Participation Statement 2022-23

Current Context

Recruitment and Admissions

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UK academia. In this context, the needs of individual students can be more readily identified and catered for.

- c. Tutor system
 - i. Students receive a wide range of support from personal tutors; this includes both academic support and support on pastoral matters.
- d. University Support in the case of embedded colleges
 - i. OIEG students studying in embedded colleges on university campuses are fully-enrolled students of the host university and have access to that learning resources and guidance on academic issues.

Student achievement and continuation

- 17. Students who are at risk of non-continuation can be identified at an early stage and made aware of their situation promptly. Personal study plans/options are then agreed with senior managers of the centre to provide them with the best possible chance to of required levels their programme successfully and move on to the later stages of their degree studies. For students who fall short of required levels to progress are offered alternative study options.
- 18. OIEG is committed to inclusive learning and teaching and, in the case of validated programmes at the London Centre and in the embedded colleges uses established quality assurance principles in reviewing the content, delivery and assessment of modules and programmes.
- 19. Students are requested to notify the OIEG Admissions team of any protected characteristics during the application process and they are encouraged to inform their academic and personal tutors of any specific needs which may arise during their programme of study. OIEG, in concert with partner universities, has systems in place in its embedded colleges for a number of measures to be implemented in supporting students, including:
 - a. Individual reasonable adjustments
 - b. Diagnostic assessment for Specific Learning Differences
 - c. Advice on equipment and access
 - d. Liaison with academic and other university staff and external agencies
 - e. Referral to university counselling services.

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In the case of all programmes OIEG has the services of external examiners who provide an independent voice in judging the effectiveness of the assessment process and the comparability of standards in the OIEG centres with the wider sector. Student outcomes are plotted carefully and an analysis of these features prominently in an internal review of OIEG programmes and processes.

Future Strategy

- 1. embedded colleges is likely to remain as above. The focus will continue to be on the recruitment, admission and preparing of international students who will require evidence of access to substantial funds to meet UKVI requirements for a Student Visa.
- 2. Recruitment will continue to seek prospective students from around the world without distinction as far as gender, age, ethnicity, disability and learning differences are

concerned. Admissions processes will continue to seek to accommodate as wide a range of students as possible and the delivery in the colleges will similarly accommodate and celebrate the achievements of a wide range of students.

3. Financial support for international students through bursaries will still be provided, however this is unlikely to be matched by the partner universities to cover further years of study.
4. With an increasing number of domestic students in other OIEG centres the following initiatives will be taken: (i) Collation of data on applicants to record admissions statistics in terms of those admitted from disadvantaged groups, ethnic minorities and specific groups
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approaches to achieving a higher level of recruitment from under-represented groups; (iii) Drawing on experience in the international market to encourage applications from students with disabilities or particular learning differences.
5. Drawing on the lengthy experience of OIEG in international education to identify the needs of individual students, provide support in drawing up Personal Learning Plan and evaluate its success in improving student outcomes.
6. Allocation of a percentage of fee income to support outreach activities to minority and disadvantaged groups and to establish a scholarship/bursary fund to provide financial support for students for the whole of their Oxford International programme or for those who encounter difficulties during their studies and whose continuation with OI is at risk.
7. Assessment annually of the progress of the OIEG strategy on Access and Participation and